

GOAL Assessments support APP at KS3

The GOAL interactive English assessments support teachers in implementing the Assessment of Pupils' Progress initiative. This document shows how the questions map to the APP guidelines for Reading.

Reading Level 2

Assessment focus		Level description	Goal strand
1	Use a range of strategies including accurate decoding of text, to read for meaning		
2	Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text		
3	Deduce, infer or interpret information, events or ideas from texts	Simple, plausible inferences about events and information, using evidence from text	1
4	Identify and comment on the structure and organisation of texts, including grammatical and presentational features of the text level	Some awareness of use of features and organisation	4
5	Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level		
6	Identify and comment on writers' purposes and viewpoints, and their overall effect of the text on the reader	Some awareness that writers have viewpoints and purposes	5
7	Relate texts to their social, cultural and historical traditions		

Reading Level 3

Assessment focus		Level description	Goal strand
1	Use a range of strategies including accurate decoding of text, to read for meaning		
2	Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text		
3	Deduce, infer or interpret information, events or ideas from texts	Straight forward inference based on a single point of reference in the text	1
4	Identify and comment on the structure and organisation of texts, including grammatical and presentational features of the text level	A few basic features of organisation at text level identified, with little or no linked comment	4
5	Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level		
6	Identify and comment on writers' purposes and viewpoints, and their overall effect of the text on the reader	Express personal responses with little awareness of writer's viewpoint or effect on reader	5
7	Relate texts to their social, cultural and historical traditions		

Reading Level 4

Assessment focus		Level description	Goal strand
1	Use a range of strategies including accurate decoding of text, to read for meaning		
2	Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text		
3	Deduce, infer or interpret information, events or ideas from texts	Comments make inferences based on evidence from different points in the text	1
4	Identify and comment on the structure and organisation of texts, including grammatical and presentational features of the text level	Some structural choices identified with comment	4
5	Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level		
6	Identify and comment on writers' purposes and viewpoints, and their overall effect of the text on the reader	Main purposes identified	5
7	Relate texts to their social, cultural and historical traditions		

Reading Level 5

Assessment focus		Level description	Goal strand
1	Use a range of strategies including accurate decoding of text, to read for meaning		
2	Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text		
3	Deduce, infer or interpret information, events or ideas from texts	Comments make inferences and deductions based on textual evidence	1
4	Identify and comment on the structure and organisation of texts, including grammatical and presentational features of the text level	Comments on structural choices show some general awareness of writer's craft	4
5	Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level		
6	Identify and comment on writers' purposes and viewpoints, and their overall effect of the text on the reader	Main purposes clearly identified, often through general overview	5
7	Relate texts to their social, cultural and historical traditions		

Writing Level 6

Assessment focus		Level description	Goal strand
1	Use a range of strategies including accurate decoding of text, to read for meaning		
2	Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text		
3	Deduce, infer or interpret information, events or ideas from texts	Comments consider wider implications of information, events or significance of information, events or ideas in the text	1
4	Identify and comment on the structure and organisation of texts, including grammatical and presentational features of the text level	Comment on how a range of features relating to organisation at text level contribute to the effects achieved	4
5	Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level		
6	Identify and comment on writers' purposes and viewpoints, and their overall effect of the text on the reader	General awareness of effect on the reader, with some, often limited, explanation.	5
7	Relate texts to their social, cultural and historical traditions		

Writing Level 7

Assessment focus		Level description	Goal strand
1	Use a range of strategies including accurate decoding of text, to read for meaning		
2	Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text		
3	Deduce, infer or interpret information, events or ideas from texts	Comments begin to develop an interpretation of the text(s), making connections between insights, teasing out meaning or weighing up evidence	1
4	Identify and comment on the structure and organisation of texts, including grammatical and presentational features of the text level	Some appreciation of the skill with which a range of features relating to organisation at text level are used	4
5	Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level		
6	Identify and comment on writers' purposes and viewpoints, and their overall effect of the text on the reader	Responses begin to develop some analytic or evaluative comment on writer's purpose	5
7	Relate texts to their social, cultural and historical traditions		