

Kieron French

Class: YR42008

Interactive National Curriculum Progress Assessment

English

Date: 1st Sept 2008



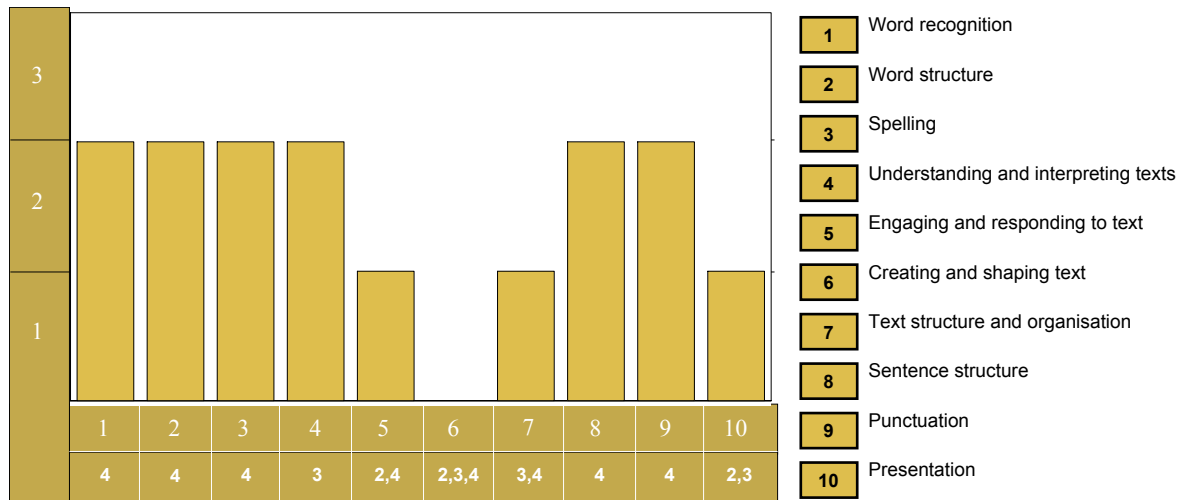
GOAL Assessments

Pupil Report

Assessment Levels:	2 : 3 : 4	Level Scores:	07 : 06 : 02
Previous NC Level:	N/A	Previous GOAL Score:	N/A
Current NC Level:	3C	Current GOAL Score:	31
Target NC Level:	3A	Target GOAL Score:	38

Strand Summary

Strand



Levels in which answers are incorrect

Pattern of Performance

Strand	1	2	3	4	5	6	7	8	9	10
Level 2	●	●	●	●	○	○	●	●	●	○
Level 3	●	●	●	○	●	○	○	●	●	○
Level 4	○	○	○	●	○	○	○	○	○	●

●	Answered correctly
○	Not Attempted or Answered incorrectly

Key

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Kieron you can:	Kieron your target is to be able to:
<p>Level 2</p> <ul style="list-style-type: none"> ● recognise compound words like teapot ● use tenses correctly ● use words like first, next, then, etc. to show the order of events ● choose the correct spelling of simple words ● use full stops, question marks and capital letters ● put words in alphabetical order ● understand what a piece of writing means <p>Level 3</p> <ul style="list-style-type: none"> ● understand moral dilemmas in portrayed in texts ● choose the correct homophone ● Identify misspelt words ● use adverbs correctly ● extract information from a piece of writing ● use full stops, commas, question marks, exclamation marks and capital letters <p>Level 4</p> <ul style="list-style-type: none"> ● edit text by using centre, change font size and type and change to italic ● Identify how information texts are structured 	<p>Level 2</p> <ul style="list-style-type: none"> ● select different presentation features to suit a writing process ● use keyboard skills to word process writing ● comment on important aspects of a piece of text <p>Level 3</p> <ul style="list-style-type: none"> ● use keyboard skills to edit writing ● select and use descriptive vocabulary ● use the contents page of a book ● use appropriate conjunctions in a paragraph <p>Level 4</p> <ul style="list-style-type: none"> ● use commas, question mark, exclamation marks and speech marks ● identify adjectives and adverbs in a sentence ● insert the appropriate phrase into a piece of text ● identify direct and reported speech ● compare how a theme is presented ● identify the subject and verb in a sentence and know when to use apostrophes ● use less common prefixes ● identify and correct misspelt words