

James Smith

Class: 7JD

Interactive National Curriculum Progress Assessment

IT

Date: 8th Dec 2008

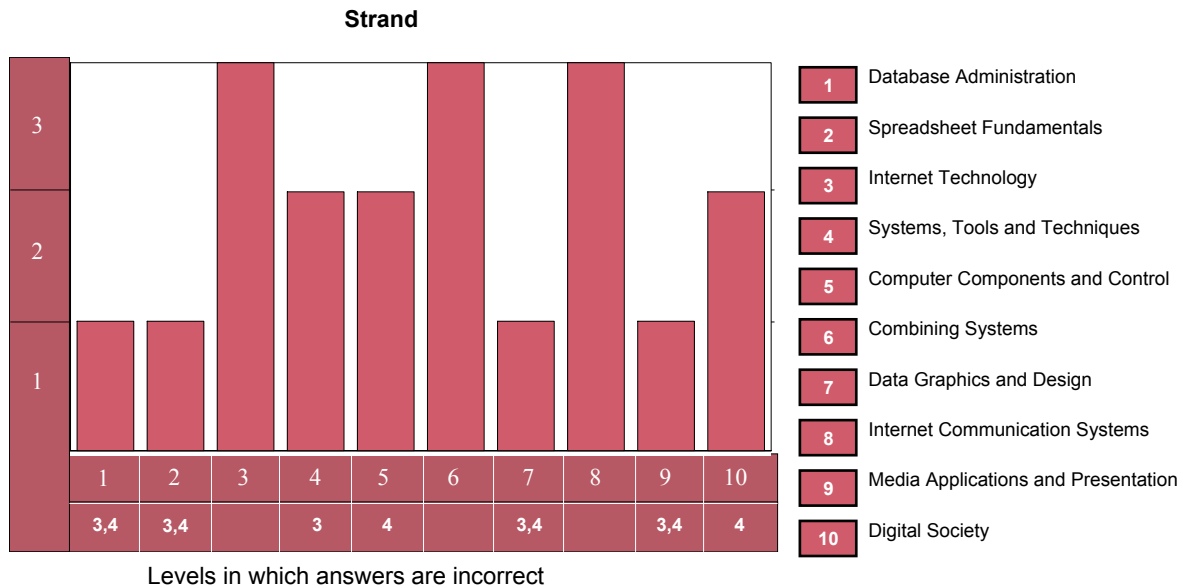


**GOAL Assessments**

*Pupil Report*

Assessment Levels:	2 : 3 : 4	Level Scores:	10 : 05 : 04
Previous NC Level:	N/A	Previous GOAL Score:	N/A
<b>Current NC Level:</b>	<b>3A</b>	<b>Current GOAL Score:</b>	<b>38</b>
Target NC Level:	4B	Target GOAL Score:	45

## Strand Summary



## Pattern of Performance

Strand	1	2	3	4	5	6	7	8	9	10
Level 2	●	●	●	●	●	●	●	●	●	●
Level 3	○	○	●	○	●	●	○	●	○	●
Level 4	○	○	●	●	○	●	○	●	○	○
	Finding things out			Developing ideas and making things happen			Exchanging and sharing information			

●	Answered correctly
○	Not Attempted or Answered incorrectly

**Key**

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James you can:	James your target is to be able to:
<p><b>Level 2</b></p> <ul style="list-style-type: none"> <li>● Draw a bar chart from a table of results using drag and drop.</li> <li>● Complete a picture by dragging objects into place.</li> <li>● Design a poster by dragging two pieces of text and a graphic onto a template.</li> <li>● Use the ellipse and fill tools on a graphics application.</li> <li>● Send an email.</li> <li>● Resize an object appropriately and move it to a particular position</li> <li>● Transfer results from a table into a spreadsheet.</li> <li>● Plan and give instructions to make things happen.</li> <li>● Select a suitable phrase to enter into an internet search engine, then find and select the correct link.</li> <li>● Log on to and access email.</li> </ul> <p><b>Level 3</b></p> <ul style="list-style-type: none"> <li>● Save results of an internet search to My Favourites.</li> <li>● Carry out an internet search and select the correct link.</li> <li>● Use rules to place items correctly in a key or branching database.</li> <li>● Plan and give instructions to make things happen.</li> <li>● Understand how to use the internet safely.</li> </ul> <p><b>Level 4</b></p> <ul style="list-style-type: none"> <li>● Produce a line graph from spreadsheet data.</li> <li>● Identify the advantages and disadvantages in using the internet.</li> <li>● Place words next to their corresponding image and change the font.</li> <li>● Understand how copyright affects the ownership and use of documents.</li> </ul>	<p><b>Level 3</b></p> <ul style="list-style-type: none"> <li>● Complete a table to correctly identify items.</li> <li>● Use copy, paste, flip and drag in a drawing package.</li> <li>● Change alignment, font size and colour of text, edit text and save your work.</li> <li>● Fill in the missing fields for a record from a description.</li> <li>● Use an investigative approach to find an appropriate route.</li> </ul> <p><b>Level 4</b></p> <ul style="list-style-type: none"> <li>● Identify and correct incorrect entries in a database.</li> <li>● Choose a suitable slide format and incorporate text, images and sound files using a presentation application.</li> <li>● Use AutoShapes, Fill Colour and Vertical and Horizontal Flip in the toolbar and drag objects in a graphics package.</li> <li>● Identify and correct errors in flow charts.</li> <li>● Differentiate between communication and technology hardware.</li> <li>● Use the correct formula to calculate a total from a series of entries in a spreadsheet.</li> </ul>